



LESSON OBJECTIVES

- Understand and use places in town: park, shop, school, home, fridge.
- Describe simple, funny things: small, purple, bubbles, pizza.
- Ask and answer: “Do you see my ___?” / “No, but I see ___!”
- Follow and retell a short, funny story in sequence.

MATERIALS

- This lesson plan
- Whiteboard & markers
- Small stickers or a blue marker (to draw bubbles)

THE STORY: “Tommy’s Silly Dragon”

Read aloud with big, funny expressions. Pause at the teacher prompts.

Tommy has a pet dragon. His name is Barnaby.

Barnaby is small and purple. He does not breathe fire. He breathes bubbles!

PAUSE — Ask: “Fire or bubbles?”

One day, Barnaby is very hungry. He wants a giant pizza. He flies out the window! Tommy says, “Oh no! Barnaby, come back!”

Tommy goes to the park. “Hello. Do you see my dragon?” The park keeper says, “No, but I see a lot of bubbles!”

PAUSE — Ask: “Where is Tommy?”

Tommy goes to the shop. “Hello. Do you see my dragon?” The shopkeeper says, “No, but my hat is full of bubbles!”

PAUSE — Ask: “Whose hat is full of bubbles?”

Tommy goes to the school. “Hello. Do you see my dragon?” The teacher says, “No, but the classroom is very clean because of the bubbles!”

PAUSE — Ask: “Is the classroom dirty or clean?”

Tommy goes home. He is hungry, too. He opens the fridge to get some milk. Surprise! Barnaby is inside the fridge, eating a giant pizza! Tommy is happy. He laughs. They eat pizza together.

QUICK RETELL – POINT AND SAY

1 PARK

2 SHOP

3 SCHOOL

4 HOME + FRIDGE

Prompt: “First Tommy goes to... Next he goes to... At the end, Barnaby is in the...”

KEY VOCABULARY

PLACES

park • shop • school • home • fridge

THINGS

dragon • bubbles • pizza • hat

FEELINGS

happy • surprised • hungry



1 WARM-UP: SILLY PETS CHAT – 5 MINUTES

- Do you have a pet? (Yes, I do. / No, I don't.)
- What is a silly pet? (A dragon! An elephant! A dinosaur!)
- What does a dragon eat? (Pizza! Ice cream!)

Bridge: "Today we will hear about Tommy and his silly dragon, Barnaby."

2 STORY TIME + COMPREHENSION – 10 MINUTES

What does Barnaby breathe?

Answer: bubbles

What does Barnaby want to eat?

Answer: a giant pizza

Whose hat is full of bubbles?

Answer: the shopkeeper's

Where is Barnaby at the end?

Answer: in the fridge

3 GUIDED GAMEPLAY: FOLLOW THE BUBBLES! – 15 MINUTES

SETUP

Give each student the map below. Tell them: "Tommy is following the bubbles to find Barnaby. Listen and draw his path!"

INSTRUCTIONS

1. Students start at HOME.
2. Teacher calls out locations in story order.
3. Students draw a line from place to place.
4. **FUN TWIST:** At the shop and school, students draw 3 little bubbles.

CHECK QUESTIONS

- How many places does Tommy visit? (3)
- Where does Tommy find Barnaby? (at home / in the fridge)



4 SPEAKING: SILLY LOST AND FOUND – 12 MINUTES

PAIR WORK

Student A = Tommy | Student B = park keeper / shopkeeper / teacher

A: "Hello! Do you see my _____?"
dragon / elephant / dinosaur / monkey

B: "No, but I see _____!"
bubbles / a big footprint / a banana / a purple tail

WRAP-UP – 3 MINUTES

Ask: "What is the funniest part?" • Review vocabulary • Pop an imaginary bubble

TEACHING TIP: Bring a funny prop for the speaker. It lowers anxiety and keeps A1 practice playful.

FOLLOW THE BUBBLES!

Start at **HOME**. Listen to your teacher and draw Tommy's path.

Let's find Barnaby!



Look in the fridge!



HOME

PARK

SHOP

RESTAURANT

BAKERY

BUS STOP

LIBRARY

SCHOOL

DOWNTOWN

At the **SHOP** and **SCHOOL**,
draw 3 bubbles.



☐ Did you visit 3 places?

Where is Barnaby? _____



Name: _____

Date: _____

COLOR BARNABY IN THE FRIDGE!

Barnaby is small and purple. Tommy is surprised. Count the bubbles and color the pizza any way you like.



SPEAK ABOUT YOUR PICTURE

1. Barnaby is _____. 2. I see _____ bubbles. 3. The pizza is _____.

Bonus: Draw 3 more bubbles. Then tell a partner: "I see bubbles!"

